

## **Social Work Course Description**

## Introduction to Social Work and Welfare (3 CH)—SOWO 101

This course examines the history and philosophy of social welfare, with an emphasis on the social work profession: its mission, philosophy, ethics, values, and diverse fields of intervention with various client populations served in a range of social welfare settings.

# Social and Cultural Diversity (3 CH)—SOWO 311

This course emphasizes social-economic and environmental conditions, such as sociocultural and political assumptions of race, gender, and ethnicity. Also emphasized are the oppressed and vulnerable populations' adaptive capabilities and strengths to function under difficult circumstances. Issues of values, ethics, diversity, social and economic justice and populations at risk are infused throughout the course.

## Human Behavior and Social Environment I (3 CH)—SOWO 320

As the first of the two human behavior and the social environment courses, this course introduces the ecological systems theory as an umbrella for the generalist practice model. Focus is on the individual life-span approach to human development and reciprocal interactions among individuals, families, and small groups. Issues of values, ethics, diversity, social and economic justice and populations at risk are infused throughout the course.

#### Human Behavior and Social Environment II (3 CH)—SOWO 321

As the second of two human behavior and the social environment courses, this course focuses on the reciprocal relationship between individuals and large groups, organizations, and community systems. The course examines also the ways in which social systems promote or deter people in maintaining or achieving health and wellbeing. Issues of values, ethics, diversity, social and economic justice and populations at risk are infused throughout the course.

#### Social Welfare Policy and Services I (3 CH)—SOWO 330

The first of two social welfare policy and services courses, this course examines the historical roots, mission, and philosophy of social welfare as an institution that responds to human needs and social problems, as well as the social, economic, and political forces that shape social welfare. The political processes for influencing policy formulation processes and improving social welfare services are reviewed. Policy analysis frameworks are introduced.

Social Work Generalist Practice I--Organizations & Communities (3 CH)—SOWO 350

As the first of three generalist practice courses, this course introduces the generalist practice problem solving model that focuses on the strengths, capacities, and resources of large groups, organizations, and communities in relation to the broader environments. Students broaden their skills in implementing the generalist practice model. Content and skills include the following: assessing large systems using empirically based theory; applying empirical knowledge and technological advances; developing, analyzing, advocating, and providing leadership for policies and services. Content on values, ethics, diversity, social and economic justice and populations at risk are infused throughout the course.

# Social Research Methods I (3 CH—SOWO 360)

The first of two social work research courses, this course introduces various social work research methods and techniques. The basic problem-solving process is presented and related to other research methods. Students will develop beginning skills in research and evaluation methods through the use of practical applications to learn how to critically evaluate research studies and to find answers to research questions.

## Children and Family Practice & Services (3 CH)—SOWO 370

Overview of practice and policy issues, problems, and opportunities in providing children and family welfare services. Emphasis is on inter-agency collaborative services, culturally sensitive interventive approaches, managing cases to optimally meet children and family needs.

## Social Welfare Policy and Services II (3 CH)---SOWO 400

As the second of the two social welfare policy and services courses, this course reviews the theory, knowledge, research values, and skills of social welfare policy and services analyses. Emphasis is upon the processes and methods for understanding and analyzing social welfare policies/services. Various welfare policy/services assumptions, socioeconomic political values, and analysis frameworks are examined.

## Social Research Methods II (3 CH)—SOWO 410

The second of the two social work research courses, this course gives students the opportunity to integrate traditional research methods and technology into practice that is relevant to their interest. Students will be involved in quantitative and qualitative social work research.

## Social Work Generalist Practice II (3 CH)-- SOWO 420

As the second of three generalist practice courses, this course expands the generalist practice model by introducing theory, knowledge, research, values and skills for social work practice with individuals and families. This course emphasizes the basics of communication, interviewing, relationship building and professional use of self. This course examines problem solving, interviewing, professional relationships, intervention planning and skills, and ethics. Content on values, ethics, diversity, social and economic

justice and populations at risk are infused throughout the course.

### Social Work Generalist Practice III (3 CH)--SOWO 430

As the third generalist practice course, this course expands further the generalist practice model by introducing theory, knowledge, research, values and skills for social work practice with individuals and groups. Content and skills include developing, managing, and terminating groups; understanding group dynamics and processes; facilitating group communication; and, utilizing group leadership. Content on values, ethics, diversity, social and economic justice and populations at risk are infused throughout the course.

## Integrative Seminar (3 CH)-- SOWO 440

A capstone seminar the enables students to integrate the theory, knowledge, values, skills, ethics, and cultural competence of generalist social work practice. Taken concurrently with the Social Work Practicum, this course provides students the opportunity to examine and review practice content and issues encountered in the practicum, as well as serve as a process group for the complex experience of becoming a generalist professional social worker.

### Social Work Practicum (12 CH)--SOWO 441

This is a 400 plus clock hours practicum placement that builds on the competencies gained in the social work courses. The practicum is educationally directed, coordinated, and monitored for all students. Structured learning opportunities allow students to compare their practice experiences, integrate knowledge acquired in the classroom, and expand knowledge beyond the scope of the practicum setting. The practicum is taken concurrently with this course.

## \*\*\*ELECTIVES\*\*\*

# Social Work and the Law (3 CH)-- SOWO 200

This introductory course is designed to provide students with a basic understanding of the law, legal processes, and legal systems as they relate to social work practice as well as introduce students to the field of forensic social work: the application of social work questions and issues relating to law and legal systems, both criminal and civil.

## Youth Welfare (3 CH)—SOWO 209

Field of youth welfare is one of the most important fields of professional practice of social work because it shows the important stage of young people and gravity. The student will identify the most important issues related to youth, which represent the challenges they impose on them and face self-identity through a fixed supported spirit of loyalty and belonging to the society like globalization, technical progress, intellectual vacuum, alienation, unemployment, the information revolution, communication,

behavioral deviation, extremism, intellectual and other deserving causes in young people. This means that the student will make a variety of readings on issues related, and participate as liaison with the discussion in the classroom.

## Labor Social Work (3 CH)—SOWO 212

This course deals with social work in the labor area where the attention goes to the social aspects of working in the factory, companies, institutions, training centers, trade unions, employment and offices in addition working with labor worker who suffers from poor productivity, professionalism, ignorance of job insecurity, financial problems, social condition and health environment in field of labor.

# Medical Social Work (3 CH)--SOWO 301

This course examines the practice of medical social work in assisting individuals and families in need of medical care, including emotional support that enable them to overcome the psychosocial problems pertaining to illness and hospitalization. And, to master strategies that enable patients to access other resources and assistance that mitigates illnesses and enhances health.

## Mental Health Social Work (3 CH)--SOWO 302

This course examines the nature and presenting characteristics of the major forms of mental and emotional maladjustments that may contribute to problems in social functioning, adaptation, and life satisfaction. It identifies specific categories of dysfunctional behavior, use of standard criteria, and treatments for dysfunctional behavior from a bio psychosocial perspective.

### School Social Work (3 CH)--SOWO 303

This course addresses a specialized area of practice that examines the unique knowledge and skills needed to practice within a school system that engages students, families, teachers, the school, and the community. Course explores the policies, practices, historical educational developments and legislative trends affecting students' well being. School-community relationships are examined as well as the impact of societal attitudes upon schools.

#### Social Work Administration (3 CH)—SOWO 310

## Society and Human Rights (3 CH)--SOWK 361

This introduction course examines various social, cultural, and historic events perspectives that pertain to society and human rights. Various concepts and implications for human rights will be reviewed.